
2023-2024 BUFSD District-Wide School Safety Plan Overview

Byron McCray

*Director of School Safety &
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Dr. Vincent Leone

*Coordinator of Funded Programs, Compliance &
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2023-2024



What Recent Changes Have Been Made to School Safety Plan?

- Amends Education Law 2801-a to require schools to consider installation of silent panic alarm systems in any school when reviewing and amending District-Wide School Safety Plans and Building-Level Emergency Response Plans. Panic alarm system: a silent security system signal generated by the manual activation of a device intended to signal a life-threatening or emergency requiring a response from local law enforcement.
- District Safety Plans must include Emergency Remote Instruction Plan
 - Survey and reporting on availability of devices and internet access
 - Expectations for time spent in remote instruction
 - Description of instruction when remote instruction not available or appropriate
 - Provision of special education and related services
- District Report School Closure and the Report of School Re-Opening to NYSED



If Governor declares a public health emergency involving communicable disease

The operation plan includes:

- Establish an In-Person workforce (essential workers);
- The district will stagger work shifts of essential employees and contractors to reduce overcrowding on public transportation and at worksites;
- The district will procure personal protective equipment (PPE) and have a plan for storage and access to PPE;
- We established a protocol in the event an employee is exposed to a known case of the disease; and
- Districts will identify sites for emergency housing for essential employees to further contain the spread of the communicable disease to the extent applicable to the needs of the workplace



Public Health Emergency Dynamics

- In order to address the challenges brought on by the pandemic, the District Safety Committee has established guidelines for preventing the spread of the virus in our school buildings and offices. Those guidelines are derivative of the following organizing principles:
 1. Training
 2. Sanitary Etiquette, Cleaning and Maintaining Facilities
 3. Isolation



Public Health – Criteria for School and/or District Closure

- Byron Mc Cray and Sue Averso, in consultation with the local health department will assist the Superintendent of Schools, to determine if a particular school or the district needs to be closed. Some factors that will be used to decide are:
 - The number of cases associated with the school
 - The number of current cases in Suffolk County
 - CDC guidance updates



Protocols to Address Instances of Wandering and Elopement

- Camera locator and Door tabs
- Staff training on awareness and response
- Supervisory notification and 911 calls
- Communication protocols with local police
- Use of school-wide communication and alert systems
- Pre-assignments for building and ground searches
- Procedures for assuring that crisis response and law enforcement officials have access to floor plans, blueprints, schematics or other maps of the school interior, school grounds and road maps of the immediate surrounding area
- Immediate family notification
- Identification of students with known elopement behaviors to local building principals, hall monitors and security guards
- Consideration of installment of door alarms and use of other elopement warning devices
- Ensuring students with known elopement behaviors carry basic identification information at all times



Required Elements of the BUFSD's 23-24 District-Wide School Safety Plan

- The BUFSD's district-wide school safety plan sets policies and protocol for a multitude of safety issues including the naming of the chief emergency officer. These issues include:
 - Reacting to threats or acts of violence;
 - Communication with law enforcement, parents and/or guardians;
 - Establishment of prevention and intervention techniques to foster better communication efforts within the school community;
 - Logistics concerning access, assistance, counsel, district resources and communication strategies;
 - Yearly school safety training;
 - School security staff and/or security tools;
 - Safety drills;
 - Distribution of early safety risk information to school staff and community as needed; and
 - Hiring and training of all staff on safety protocols.



Additional Required Information in Safety Plans

- Building-level emergency response plans must have protocols for crises like “evacuation, sheltering and lockdown (evacuation routes, shelter sites, procedures for addressing medical needs, transportation and emergency notification of parents and guardians)”



Required School Drills

- All BUFSD schools must conduct 12 required drills annually, as follows:
 - 8 fire drills (evacuation)
 - A minimum of 4 lockdown drills
 - 8 of our annual drills must be conducted by December 1st



School Safety Terminology

- **Shelter-in-place**: Students and staff are required to remain indoors because it is safer inside the building or a room than outside (such as during a tornado or other severe weather)
- **Hold-in-place**: Movement of students and staff is temporarily limited when an internal incident arises, such as a student fight, a medical emergency or a maintenance issue. This is initiated to keep students and staff away from the affected area
- **Evacuation**: Students and staff are required to be moved out of a building because it is safer outside than inside (as in the case of a fire, explosion or hazardous material spill)
- **Lockout**: The school building is secured due to an imminent concern outside of the school building, such as a bear in the vicinity of a school. Regular activities may continue inside the school
- **Lockdown**: Students and staff take cover, remain silent and out of view. This occurs when an incident poses an immediate threat of violence in or around the school



The BUFSD District-Wide School Safety Team

BUFSD District-Wide School Safety Team	
Name	Title & Department
Julia Burgos	First Vice President, Board of Education
Wanda Ortiz-Rivera	Assistant Superintendent of Secondary Education and Bilingual Education K-12
Ann Palmer	Assistant Superintendent of Elementary Education
Stacy O'Connor	Assistant Superintendent, Finance and Operations
Rhonda Young	Assistant Superintendent, Special Services
Byron McCray	Director, Office of School Safety/Chief Emergency Officer
Erik Karlund	Director of Operations
Kevin Coyne	President, Brentwood Teachers Association
Dr. Gloria Jackson	President, Brentwood Principals and Supervisors Organization
Dr. Vincent Leone	Coordinator of Funded Programs, Compliance & CIO
Vincent Todisco	Assistant Coordinator of Funded Programs
Brianne Talley	President, Brentwood Clerical Association
Susan Averso	Medical Director
Miguel Cruz	Coordinator of Facilities
Liz Cordero	Parent Representative
Gerri Coleman-Odom	Parent Representative
Felicia Thomas-Williams	Vice-President, Brentwood Principals and Supervisors Organization
Candice Cheng	Coordinator of Information Technologies
Rusveltte Carbon	Assistant Coordinator of Information Technologies



Responsibilities of the District Safety Team

- Assess the vulnerability of the school district to violence;
- recommend proactive measures to maintain a safe school environment;
- Recommending training programs for students and staff in violence prevention and mental health;
- Dissemination of information regarding early detection of potentially violent behavior;
- Communicating the plan to staff, students and members of their respective organizations;
- Developing response plans to acts of violence and addressing threats made by students against themselves, including suicide



Cooperating Emergency and Local Governmental Agencies

- Town Supervisor
- Brentwood Fire Department
- Suffolk County Police Department, Third Precinct
- Health Department
- Community Mental Health Organizations
- American Red Cross
- American Association of Poison Control
- Suffolk County Youth Bureau
- Southside Hospital
- Suffolk Ambulatory
- PSEG – Gas and Electric
- Suffolk County Water Authority
- BOCES District Superintendent



Violence Prevention - Policies

- SAVE Legislation
- Dignity for All Students Act (DASA)
- BUFSD Code of Conduct
- Violent Incident Reporting
- Fingerprinting of Employees
- Child Abuse Reporting
- Whistleblower Protection



Promoting Safe Schools

- The BUFSD provides a multitude of resources to promote a nonviolent school climate:
 - Guidance Counselors, Social Workers and School Psychologists
 - Conflict resolution
 - Character education programs
 - Health curricula focused on skill development and problem-solving
 - Crisis prevention intervention training for staff

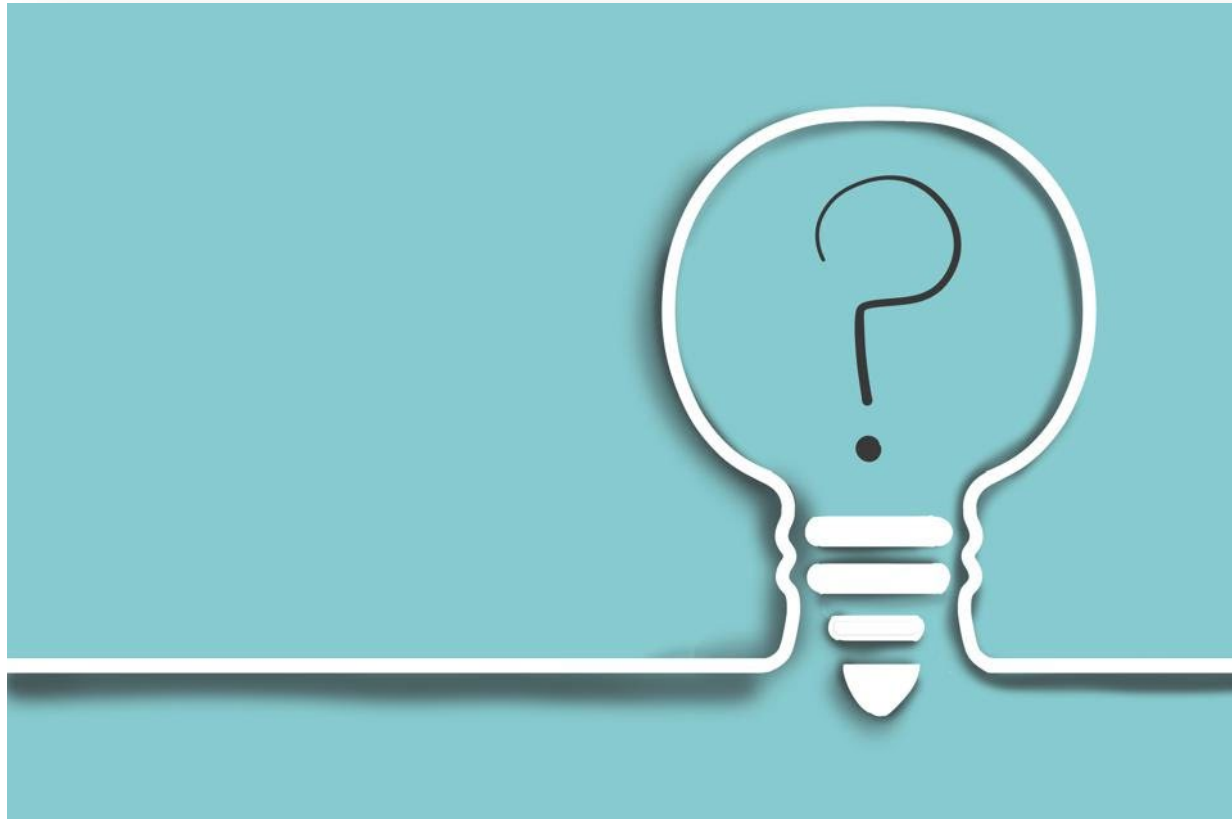


BUFSD Programs to Promote Positive School Climate

- BPS-HTYPE Grant
- Refugee and Immigrant Student Welcome Program Grant
- Response to Intervention (RtI)
- Positive Behavior Interventions and Supports (PBIS)
- The G.R.E.A.T Program
- The Friendship Club
- Police Athletic League
- Restorative Practices
- Athletes Helping Athletes
- STRONG Youth
- My Brother's Keeper
- Girls, Inc.



Questions?



*Thank
you*

