2020-2023 CRRSA Funding Overview

Presentation to the Brentwood UFSD
Board of Education

19 August, 2021

Coronavirus Response and Relief Supplemental Appropriations (CRRSA) Act

Two budgets:

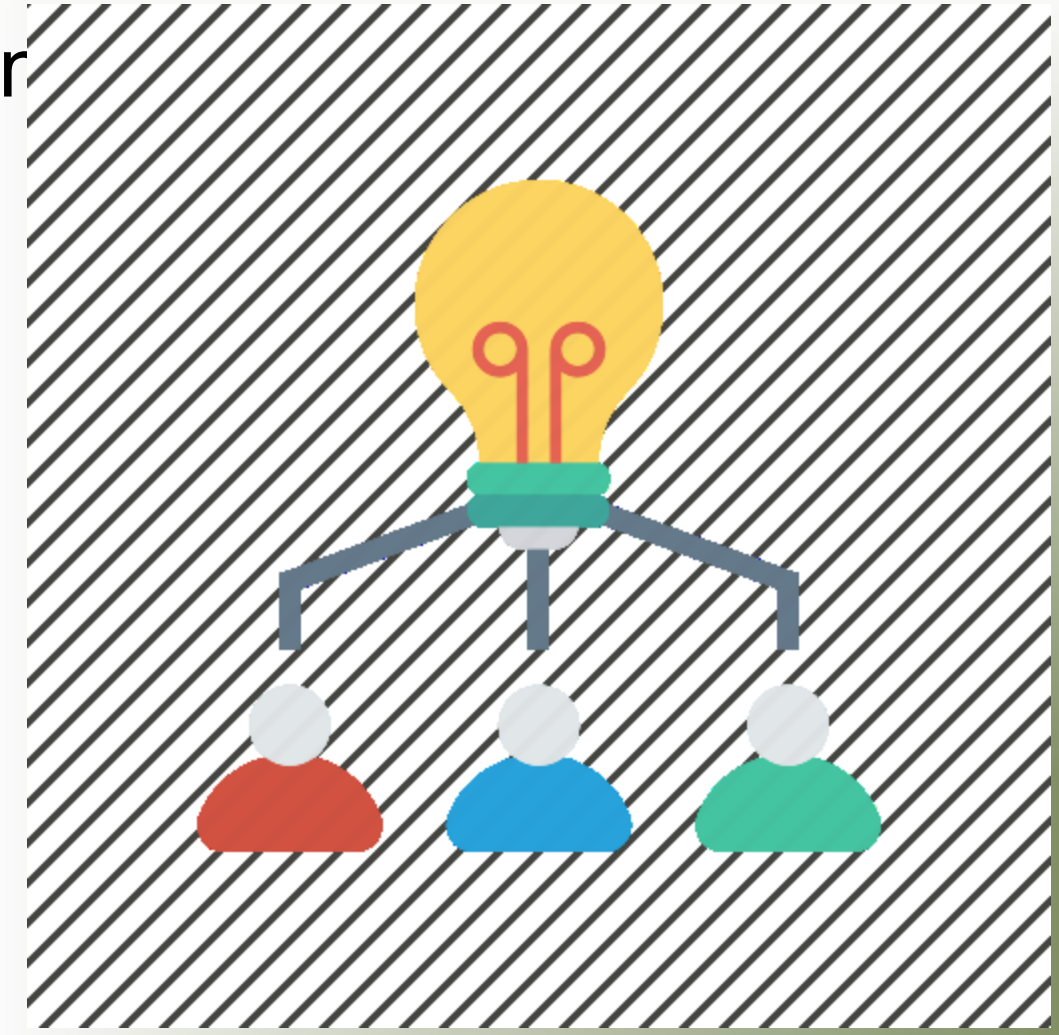
- Governor's Emergency Education Relief (GEER 2) Fund
  - Allocation: $714,889
- Elementary and Secondary School Emergency Relief (ESSER 2) Fund
  - Allocation : $17,640,249
- Project period: 3/13/2020 to 9/30/2023

Preliminary CRRSA priorities

- Infrastructure
  - Ventilation systems
  - Devices for students and teachers
  - Cybersecurity
- Social-emotional health
  - Hire additional social workers, guidance counselors, and nurses
- Academic support
  - Extended school day, i.e., before/after school activities, summer school
  - Professional development

Next steps

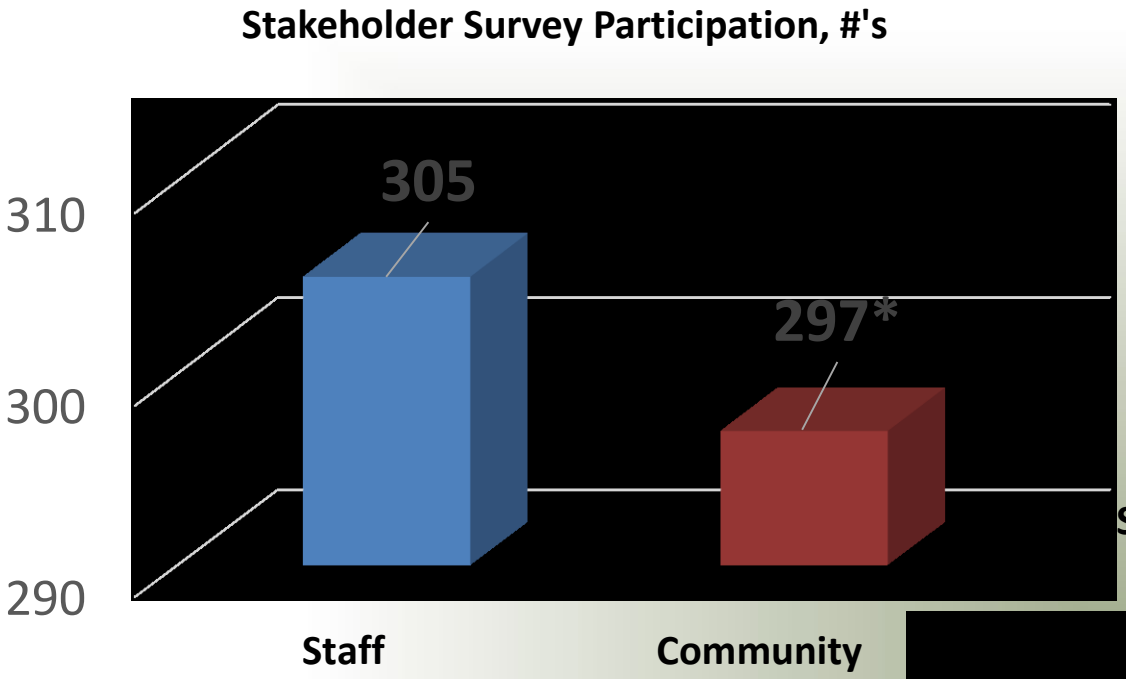
- Meanir



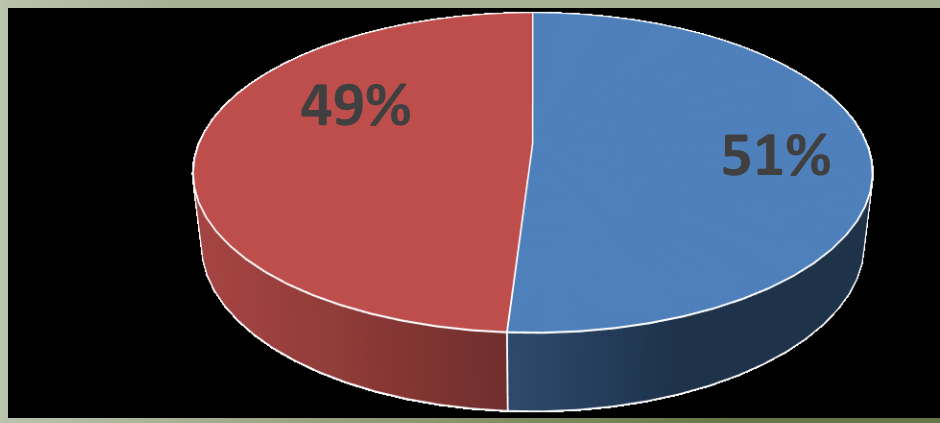
Stakeholder surveys for the community and staff

- Respondents had an opportunity to rate 40 preliminary ideas on a scale ranging from ‘extremely important’ to ‘not important’
- Respondents also had an opportunity to suggest ideas of their own, in the following key categories:
  - Infrastructure
  - Addressing the needs of ‘at risk’ students
  - Planning for or implementing activities during long-term closures
  - Providing mental health services and supports
  - Planning and implementing activities related to summer learning and supplemental after-school programs
  - Other activities that are necessary to maintain operation of and continuity of services

Survey response rate



*176 English, 121 Spanish



Survey findings and informed expenses

	% Extremely/Very Important	
	Staff	Community
Cybersecurity	**79.5%**	**83.1%**
• Email security		**$500,000 – ESSER 2**
Enhance Wi-Fi Software	**96%**	**85.3%**
• Enhance WIFI software district-wide to support instruction in hybrid/remote learning models and to sustain one-to-one emergency technology initiative		**$50,000 – ESSER 2**
Purchase Devices/Laptops for New Entrants, Including Kindergarten Students	**84.8%**	**83.6%**
• Devices for new entrants, including kindergarten students		**$160,300 – GEER 2**

"Please provide access to building-wide Wi-Fi. Many teachers have their own laptops but would benefit from the use of Wi-Fi."
- BUFSD Teacher

Survey findings and informed expenses

	% Extremely/Very Important	
	Staff	Community
Post High-School Planning for College and Career Readiness	**77.4%**	**86.3%**
• Post high school planning for college		**$200,000 – ESSER 2**
Professional development for teachers	**79.1%**	**81.1%**
1. Contract with vendors to provide professional development to teachers to implement evidence-based interventions identified in SCEPs and/or the DCIP		**1. $700,000 – ESSER 2**

"Find better targeted PD for teachers and allow departments to find creative, meaningful solutions that teachers can use for PD."
- BUFSD Teacher

Survey findings and informed expenses

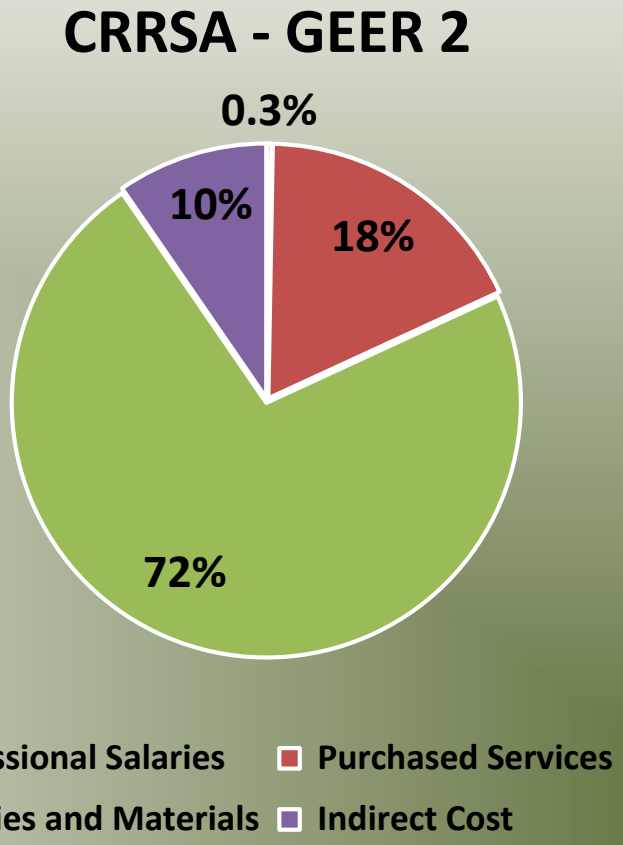
	% Extremely/Very Important	
	Staff	Community
Homeless transportation	**75.9%**	**82.6%**
• Homeless transportation		**$75,000 – GEER 2**
Hire social workers and psychologists	**83.3%**	**72.1%**
1. Hire 2 Social Workers and 2 Psychologists for special services to support the social and emotional well-being of students transitioning back to school 2. Hire 2 Social Workers at the HS and 1 at the In-Take office to support the social and emotional well-being of students transitioning back to school		**1. $720,000 – ESSER 2** **2. $540,000 – ESSER 2**

"I believe that more social workers and an additional psychologist are necessary to address the needs of students and their families to best support them especially through the pandemic."

- BUFSD Community Member

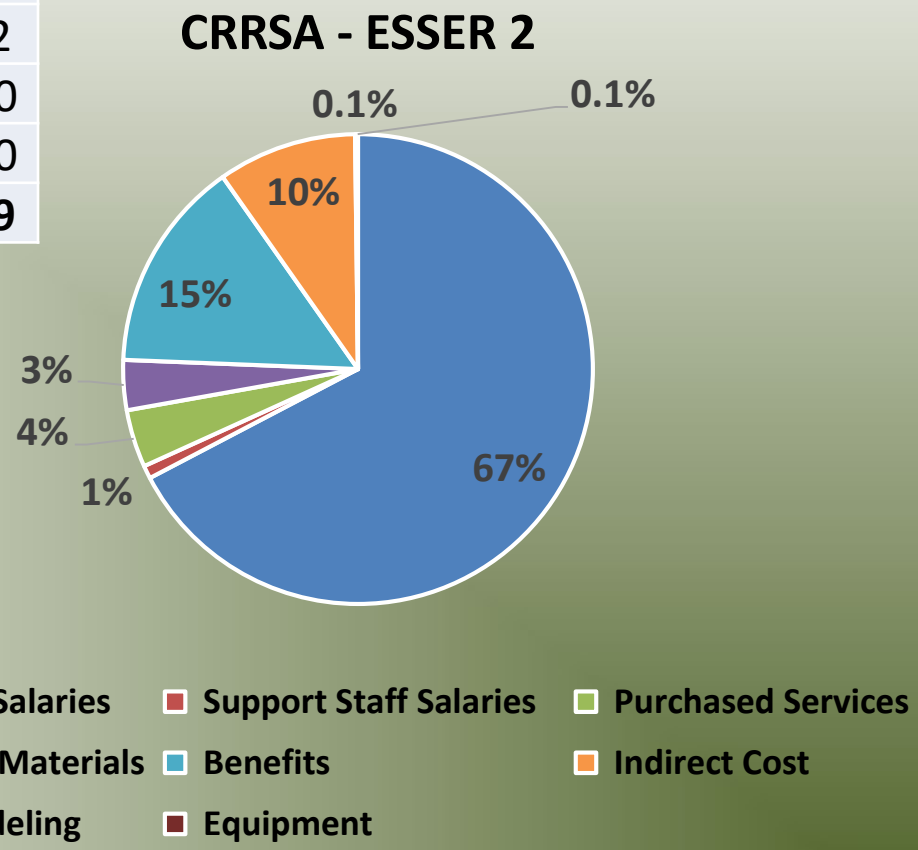
CRRSA – GEER 2

Professional Salaries	$	2,000
Purchased Services	$	127,589
Supplies and Materials	$	516,784
Indirect Cost	$	68,516
Total:	**$**	**714,889**



CRRSA – ESSER 2

Professional Salaries	$	11,876,108
Support Staff Salaries	$	157,836
Purchased Services	$	700,000
Supplies and Materials	$	607,000
Benefits	$	2,577,003
Indirect Cost	$	1,687,302
Minor Remodeling	$	25,000
Equipment	$	10,000
Total:	**$**	**17,640,249**



Next Steps!

- American Rescue Plan (ARP) allocation: $40,879,935
  - Funding period: 3/13/2020 to 9/30/2024
  - Allowable expenses are the same as CRRSA
  - 20% reserve to address learning loss through the implementation of evidence-based interventions, i.e. extended school day programs; and to ensure that such interventions respond to the disproportionate impact of COVID-19 on underrepresented student subgroups

Preliminary ARP priorities

- Initial budget items with strong staff and community support (+70% extremely/very important)
  - Improve air quality in all buildings
  - Remodel elementary playgrounds and libraries
  - Remodel science and technology rooms
  - Purchase devices for teacher use
  - Rosetta Stone licenses for students, staff and parents
  - Increase translation services for staff and parents
  - Extended school day programs (before/after school and summer)

Plan for continuous stakeholder input and progress monitoring

- Continue to leverage stakeholder input and monitor the effectiveness/impact of expenses through scheduled improvement activities throughout the year(s):
  - District Comprehensive improvement Plan (DCIP)
  - School Comprehensive Educational Plans (SCEPs) for identified schools
  - School Improvement Team (SIT) plans
- Quarterly Board report

Questions?

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Thank you