

# **BRENTWOOD UNION FREE SCHOOL DISTRICT CODE OF CONDUCT HEARING AND PRESENTATION**

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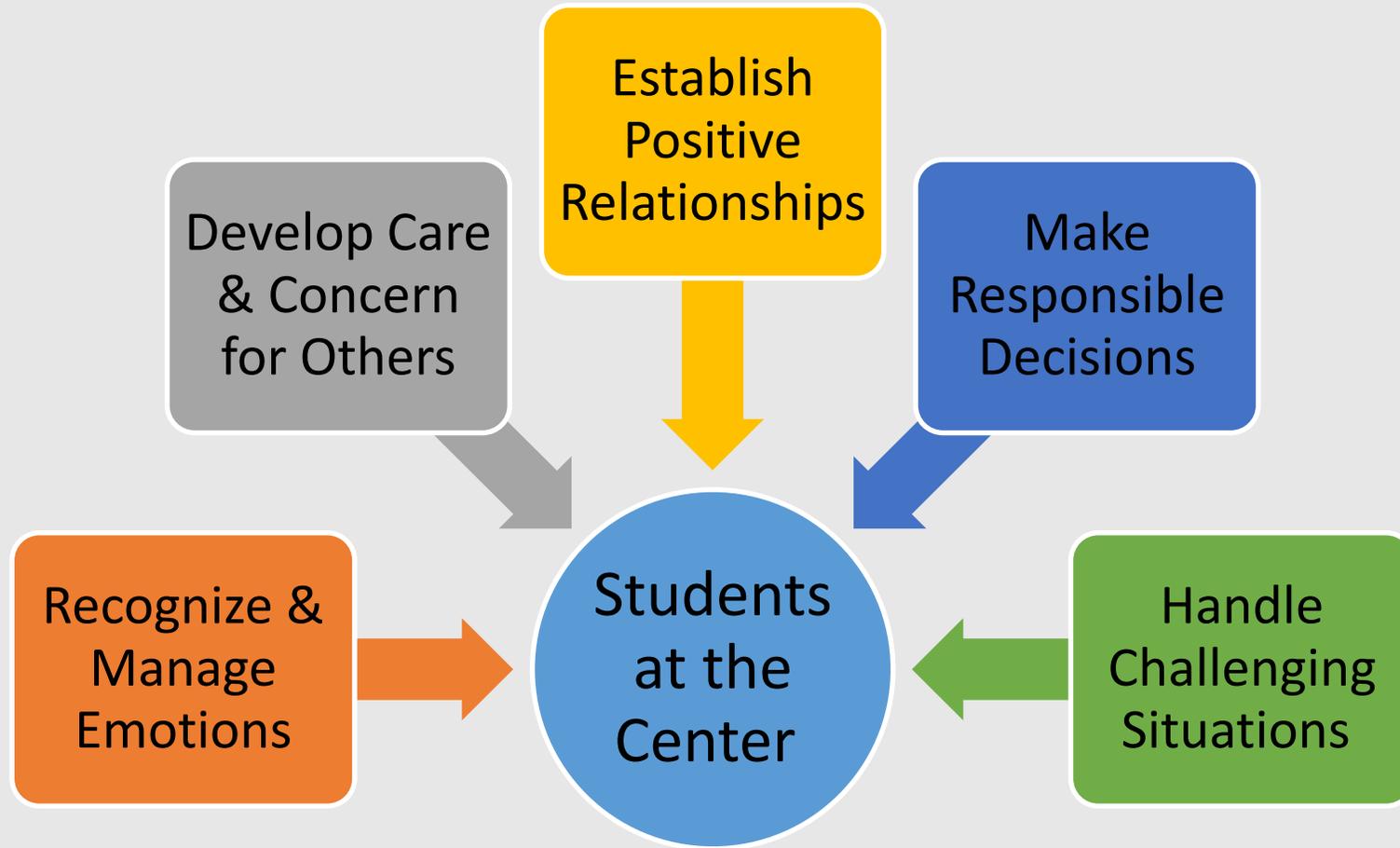
# PURPOSE OF THE CODE OF CONDUCT

## Student Discipline and Support are a Part of Learning

The Goals of the BUFSD Code of Conduct are:

- Students take responsibility for their behavior
- Foster empathy and concern for others
- Students have the opportunity learn from their mistakes
- Students can acknowledge the harm their behavior caused others

# PURPOSE OF THE CODE OF CONDUCT



# **SHIFT TO A RESTORATIVE APPROACH TO DISCIPLINE**

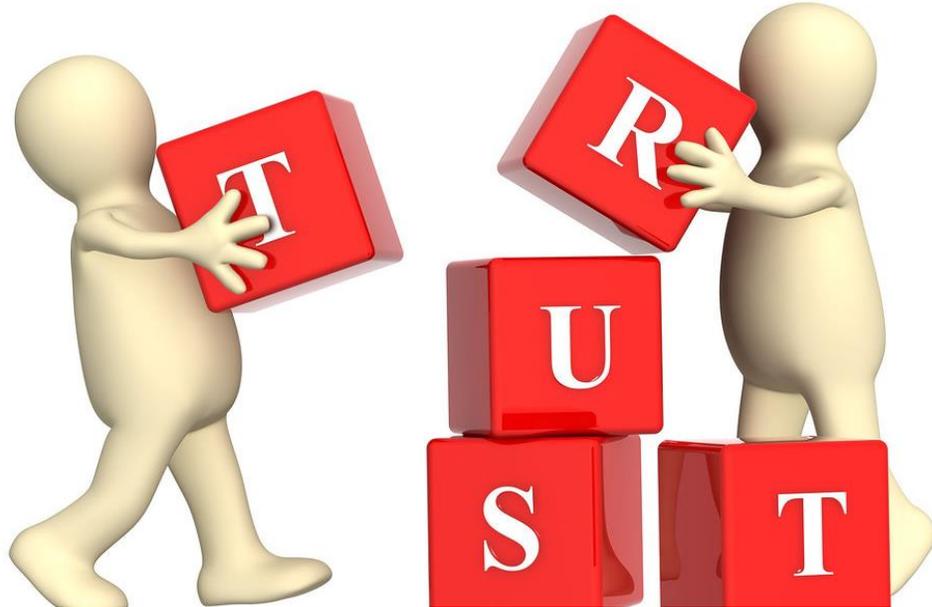
**SCHOOL DISCIPLINE POLICIES SHOULD  
SUPPORT STUDENTS AND TEACHERS  
AND ENSURE THAT EVERYONE IS  
TREATED WITH DIGNITY AND RESPECT.**

- Discipline is restorative and solutions oriented
- Is an opportunity for learning
- Students learn what they could have done differently
- Learn pro-social strategies and skills to use in the future

# RESTORATIVE PRACTICES

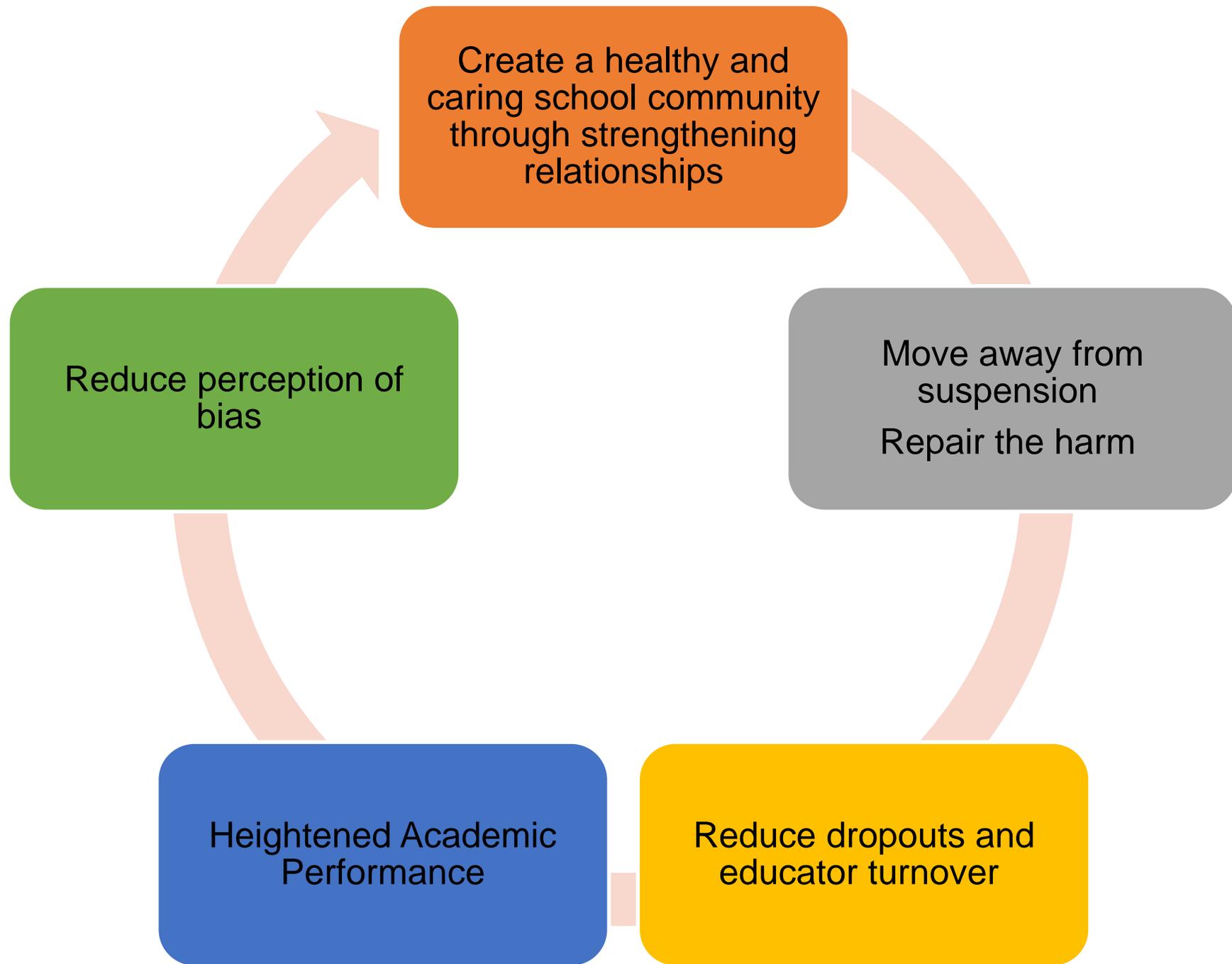
- Restorative Practices as a whole, tend to use informal and formal processes that precede misconduct, proactively building relationships with a sense of community to prevent conflict and wrongdoing.
- The use of Restorative Practices has been shown to reliably reduce misbehavior, bullying, violence and crime among students and improve the overall climate for learning.
- Regular use of restorative practices within the instructional cycle of a school is a significant prevention and intervention strategy.
- Restorative practices build relationships and establishes understanding and trust; creates a sense of community; teaches students how to make decisions together and develop agreements for the mutual good; resolve difficult issues, etc.

# HALLMARKS OF RESTORATIVE JUSTICE PRACTICES



- ▶ Positive relationships and trust are the cornerstones of cultural change
- ▶ We work with our students to resolve conflicts as opposed to fixing it for them or giving punishment to them
- ▶ Everyone in a situation listens to everyone else

# THE IMPACT



# STUDENT RIGHTS AND RESPONSIBILITIES

## RIGHTS

- To take part in all district activities regardless of race, color, national origin, ethnicity, religion, gender, gender expression or disability
- Present their version of events to school personnel
- Access school policies, regulations, and explanation of rules

## RESPONSIBILITIES

- Contribute to a safe and orderly school environment
- Abide by district policies and rules
- Attend class on time and ready to learn
- Work to the best of ability
- Follow directions given by staff in a respectful manner

# EXPECTATIONS DURING VIRTUAL LEARNING

## During online learning students are expected to:

- Attend Class on time and Be visible (if possible)
- Keep microphones muted unless student is asked to speak
- Do not take photos or screenshots of live sessions
- Do not use an inappropriate virtual background or profile picture
- Always behave as if you were in school
- Do not engage in bullying or cyberbullying
- Be respectful in writing and talking
- Dress appropriately for class
- Respect the privacy of others

\*Parents/guardians should not record or interrupt online lessons



# PARENTS AS ESSENTIAL PARTNERS

## Collaborate

- Collaborate with the district to support your child's education

## Help

- Help children understand that rules are required to maintain a safe, orderly environment

## Build

- Build positive, constructive relationships with teachers

## Inform

- Inform school of changes that may affect student conduct or performance



# SCHOOL STAFF RESPONSIBILITIES

Treat all students and families with dignity and respect

Maintain confidentiality

Support students in college and/or career planning

Enforce school policies and rules in a fair and consistent manner

Communicate expectations to students

Assist students in coping with peer pressure

Ensure that schools are safe and inclusive environments for all learners free from harassment and bullying.

# THE DIGNITY ACT COORDINATORS

**Each school has a Dignity Act Coordinator (DASA). Their duties are to:**

- Promote a safe and orderly school environment
- Coordinate anti-bullying activities at the building level
- Monitor, report and investigate issues of harassment against any student or school employee

# STUDENT DRESS CODE

The Dress Code promotes appropriate appearance in the school setting.

Students are expected to:

- Wear footwear at all times
- Wear masks as required by school administrators
- Ensure that underwear is completely covered
- Not wear hats or head coverings (with the exception of medical or religious purposes)
- Not wear clothing that include items that denigrate others, promotes alcohol, tobacco or illegal drugs, does not promote items known to be associated with gangs

# EXAMPLES OF PROHIBITED CONDUCT

- Acts of violence
  - Possessing a weapon or threatening to use a weapon
  - Intentionally damaging the property of others
  - Stealing
  - Harassment, bullying or hazing
  - Possessing, consuming, selling or sharing illegal substances
- Indecent exposure
  - Initiating a fire
  - Smoking a cigarette, cigar, pipe or vape
  - Engaging in unsafe behavior on the school bus
  - Plagiarism, cheating, copying, altering records

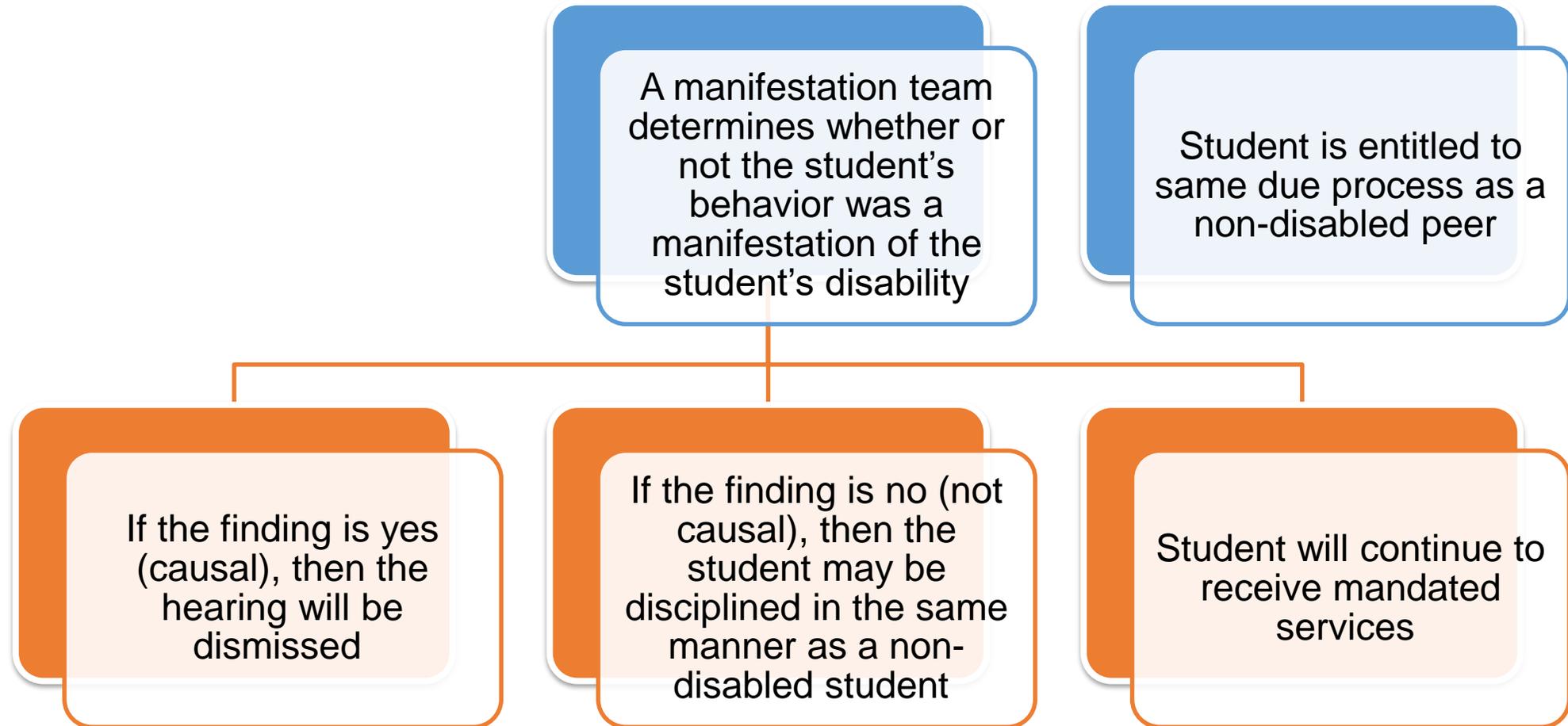
# LADDER OF CONSEQUENCES

- Long term Suspension (more than 5 days)
- Short Term Suspension (less than 5 days)
- In-school Suspension
- Suspension of Privileges
- Detention
- Written Warning
- Oral Warning – teacher/student conference, parent contact



# STUDENTS WITH DISABILITIES

When suspending students with disabilities for 5 school days or more:



# OTHER INTERVENTIONS FOR STUDENTS WITH DISABILITIES

If the manifestation team finds the student's behavior to be causal the CSE meets to conduct a program review and makes additional recommendations to the student's IEP, which could include:

- Functional behavioral assessment
- Alternative placement
- Supplementary supports or aids

\*If a student is suspended for more than 10 days in a year, a pattern of removal must be requested as well as a program review.

