



Joseph C. Bond
Superintendent of Schools

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Date: December 2011

Name of Parent: _____ Name of Student: _____

Address: _____ School: _____

Dear Parent/Guardian:

Under Title III of the Elementary and Secondary Education Act of 1965, as amended by the No Child Left Behind Act of 2001, a school district, consortium or charter school that receives a Title III sub grant must meet Annual Measurable Achievement Objectives (AMAOs) for limited English proficient (LEP) students. Such AMAOs must include:

- 1) annual increases in the number or percentage of LEP students making progress in learning English;
- 2) annual increases in the number or percentage of LEP students attaining English language proficiency; and
- 3) making Adequate Yearly Progress (AYP) in English language arts and mathematics for LEP students under Title I. The New York State Education Department (NYSED) collects this data and reports the results to the United States Department of Education (USDE) every year.

If a district or consortium fails to make progress toward meeting the AMAO objectives as stated above for two (2) consecutive years, it is required to submit an Improvement Plan to NYSED.

Please be informed that our District did not meet the AMAO objective #3 and has to complete and submit an Improvement Plan.

As part of the District's Improvement Plan, the following steps have been taken to address the educational needs of LEP students:

- Implementation of new academic programs aligned to the Common Core Standards.
- Establishment of new Before & After School Programs in grades K- 12 that emphasize reading, writing, speaking and listening skills.
- Placement of embedded teachers in various elementary schools to provide supplementary ESL services in the early grades.

- Expansion of professional development opportunities for teachers to strengthen the home-school connection.

The District is committed to providing all students with the educational foundation necessary to succeed in school and in life. To ensure your child's success, we have set high standards that are reflected in our classrooms. We will continue to communicate with you throughout the year regarding the District's improvement efforts and hope you will join us in supporting our students and teachers as we work toward reaching our goals.

If you have any questions, please contact the Bilingual/ESL Department at (631) 434-2511.

Sincerely,

A handwritten signature in black ink, appearing to read "Joseph C. Bond". The signature is written in a cursive style with a large initial "J" and "B".

Joseph C. Bond

Superintendent of Schools